

THE USE OF GOOGLE CLASSROOM ON ENGLISH LEARNING PROCESS IN THE PANDEMIC COVID-19 TOWARDS MOTIVATION AT EIGHTH GRADE STUDENTS OF SMP SWASTA RK SANTA MARIA PAKKAT IN ACADEMIC YEAR 2020/2021

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Abstract

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This study aims to find out the usage of google classroom on English learning process in the pandemic COVID-19 at eighth grade students of SMP Swasta RK Santa Maria Pakkat in academic year 2020/2021. This study used a descriptive qualitative approach. The researcher used observation, questionnaires, interviews, and documentary to collect the data. Data analysis in this study includes the data reduction stage, the data presentation stage (Data Display), and the conclusion drawing/verification stage. Checking the validity of the data using triangulation of data sources. The results of this study conclude that (1) internal problems include: 30,8 % students who have difficulty understanding the content of the lesson and also of 15,38 % students were lazy to take part in English learning. (2) external problem include: 10,5 % students who did not have smartphones and 73,7 % signal was as a barrier in the learning process; 5,1 % students who lack attention from parents and also lack of interaction between teachers and students. This is because learning is based online. Students and teachers cannot communicate directly (face to face) in the learning process.

Key Words: Google Classroom, English Learning, Pandemi Covid-19, Motivation

Introduction

Learning is a process of change in the human personality and the changes are revealed in the form of increasing the quality and quantity of behavior such as increased skills, knowledge, habits, understanding, skill, intellect, and other abilities. Education is an effort that can increase the speed of developing human potential so that they are able to carry out the tasks assigned to them, because only humans can be educated and educated (Sa'ud & Makmun, 2011: 6).

However now days our world is destroyed by coronavirus, well known as Covid-19. There are various government decisions in dealing with the corona virus at this time. One of them is the government's decision to move the learning process from school to home. In this case, educators are required to have the skills and ability to think

creatively & innovatively to collaborate with students during the learning process.

SMP Swasta RK Santa Maria Pakkat is one of the schools that has used e-Learning as a learning medium in this Covid-19 era. Learning activities at the school use e-learning media by maximizing the use of google classroom. Google classroom is a learning management system that can be used to provide teaching materials, integrated test assessment. In the English learning process students are given assignments by the teacher & send the results to the application earlier. This research conducted with the aim of to find out about the usage of Google classroom on English learning process in the pandemic covid-19 at eighth grade students of SMP Swasta RK Santa Maria Pakkat in academic year 2020/2021.

Review Related Literature

Google Classroom

Google classroom is a tool which facilitates students and teacher collaboration; also, teacher can create and distribute assignments for students in an online classroom for free (Beal, 2017).

Google Classroom can be accessed in 2 ways through websites and apps. For *the website* can be accessed using any browser such as Chrome, Firefox, Internet Explorer or Safari. As for the application can be downloaded for free through play store for Android and App Store for iOS.

Here are some of the features that really support this online learning:

1. Assignments
2. Grading
3. Smooth communication
4. Originality Report
5. Learning archive
6. Mobile app
7. Personal Security

Advantages and disadvantages of google classroom

Google Classroom provides several advantages such as:

1. Easy to use and accessible from all devices
2. Effective communication and sharing
3. Speeds up the assignment process.
4. Effective feedback.
5. No need for paper.
6. Clean and user-friendly interface.
7. Great commenting system.
8. Is for everyone.

Google Classroom Disadvantages

1. Difficult account management.
2. Limited integration options.
3. Too “googlish”.
4. No automated updates.
5. Difficult learner sharing.
6. Editing problems.
7. No automated quizzes and tests.
8. Impersonal

How google classroom work

Teachers often get frustrated by the pile of papers containing their students' unmarked assignments or materials preparation for their class. Google Classroom offers a tool to help them doing their work paperless and efficient. It is a free application that can be operated using smartphone or computer. The steps to

start using Google Classroom for the teacher or admin are as follows:

1. Installed the application

Google Classroom can be installed from Play Store found in smartphone for free.

2. Create a class

Find the plus (+) sign on the right top side. Click it and then choose 'create class'. Complete the information about the class such as the class name, the section, the room, and the subject. Then click 'create' on the right top of the screen.

3. Invite the students

The students can be added by either inform the code that is provided by the application or invite the students by email.

On the other hand, the students should do the following steps to join in the class.

1. Install the application

The student can find and install the Google Classroom application from Play Store without any charge.

2. Join the class

Different from the steps for the educator, the students have to choose 'join class' then enter the class code and click 'join' on the right top of the screen.

English Learning

English is a language that started in Anglo-Saxon England. It is originally from Anglo-Frisian and Old Saxon dialects. English now has the status of a global language, because it is used worldwide

A lot of people learn English at school, where English is a common subject. Many people also want to spend their own personal time to learn English. Some of these people may not know any English, where others will have learned some English in school, and will want to advance their knowledge of it.

COVID-19

Coronavirus disease (COVID-19) is an infectious disease caused by a newly discovered coronavirus. **Coronavirus disease 2019 (COVID-19)** is a contagious disease caused by severe acute respiratory syndrome coronavirus 2 (SARS-CoV-2). The first known case was identified in Wuhan, China in December 2019. The disease has since spread worldwide, leading to an ongoing pandemic. Preventive measures to

reduce the chances of infection include getting vaccinated, staying at home, wearing a mask in public, avoiding crowded places, keeping distance from others, ventilating indoor spaces, managing potential exposure durations, washing hands with soap and water often and for at least twenty seconds, practicing good respiratory hygiene, and avoiding touching the eyes, nose, or mouth with unwashed hands.

Methodology

This research used qualitative research method. Qualitative research according to Taylor and Bogdan defines this methodology as research procedure that produces discrete data in the form of written or spoken words from people and observed behaviors (Moloeng, 2008: 3 in Hasanah, 2009: 39). This research conducted at SMP Swasta RK Santa Maria Pakkat. This research carried out in 17-18 June 2021.

Sources of data used: 1. Primary Source is the source which provided the data directly for the writer. The data obtained through interviews & filling out a questionnaire. Secondary source is the source which provided the data indirectly for the writer. 2. The secondary data sources needed were data on the number of students, documents that can be in the form of personal notes, charts and others and matters relating to the SMP Swasta RK Santa Maria Pakkat.

As for the data collection procedure in this study:

1. Observation
2. Questionnaire
3. Interview
4. Documentary

In this research, researcher used qualitative data analysis of Miles and Huberman model which conduct with 3 stages:

1. Data Reduction
2. Data Display
3. Conclusion Drawing and Verification

In this study, to show the data obtained were truly valid, the researcher used triangulation techniques. Triangulation is an important concept regarding data analysis for an empirical study. According to Bogdan and Biklen (2006) Triangulation refers to the application and combination of several research methods in the study of the same phenomenon.

Table 4.3 The Results of Questionnaire Number 1 and 2

NO	Number of Answers					Percent of Answers				
	SD	D	W	A	SA	SD	D	W	A	SA
1	0	2	5	24	8	0%	5,1%	12,8%	61,5%	20,5%
2	0	3	3	33	0	0%	7,7%	7,7%	84,6%	0%

Table 4.4 The Results of Questionnaire Number 3 to 10

No	Number of Answers					Percent of Answers				
	SD	D	W	A	SA	SD	D	W	A	SA
3	1	12	14	12	0	2,6%	30,8%	35,9%	30,8%	0%
4	0	2	9	21	7	0%	5,1%	23,1%	53,8%	17,9%
5	0	4	10	18	7	0%	10,3%	25,6%	46,2%	17,9%
6	2	7	12	17	1	5,1%	17,9%	30,8%	43,6%	2,6%
7	5	16	6	10	2	12,8%	41%	15,4%	25,6%	5,1%
8	0	0	6	18	15	0%	0%	15,4%	46,2%	38,5%
9	0	21	4	12	2	0%	53,8%	10,3%	30,8%	5,1%
10	0	2	10	17	10	0%	5,1%	25,6%	43,6%	25,6%

Table 4.6 The Result of Interview

17/06/2021 5:54:37	Cecelia Z. Manullang	Sometimes, I didn't understand the material
18/06/2021 2:06:00	Andrew Manalu	My signal error sometimes
17/06/2021 6:25:02	Irfan Silaban	I didn't have Self- phone
17/06/2021 6:05:15	Andreas S. Tinambunan	I only got a little information about English
18/06/2021 6:42:41	Rey C.F Sitohang	I have a little difficulty because sometimes i hard to understand
17/06/2021 6:39:33	Lallo H. Siringo- Ringo	Lack of understanding

Conclusion

a. Internal Problem

- 1) Online-Based Learning Problems (Google Classroom), in this case most students already understand learning using google classroom. But there were 10,5 % students who did not have smartphones and 73,7 % signal was as a barrier in the learning process.
- 2) The Problem of Motivation and Interest, in this problem there were 30,8 % students who have difficulty understanding the content of the lesson students that has been delivered by the teacher through google classroom. There were 15,38 % students lazy to take part in English learning process.

b. External Problem

- 1) Family Environment Problems, from the data that researchers obtained 5,1 %

students who got lack attention from parents and also lack of interaction between teachers and students who receive less attention and support from the family environment. From lack attention and support causes students to be less than optimal in dealing with online-based learning;

- 2) School Environment Problems, from the research data the problem was the lack of direct interaction from teacher to students. This is due to online learning. Teachers can only monitor students through the WhatsApp and Google Classroom applications. From the researcher's observation through the online learning application, there were still students who lack interaction with the teacher in learning activities using google classroom.

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