

**IMPROVING STUDENTS ABILITY IN WRITING DESCRIPTIVE TEXT
USING REALIA ON THE EIGHT GRADE OF SMP NEGERI 2
LINTONGNIHUTA IN ACADEMIC YEAR 2021\2022**

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Abstract

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This study aims to improve student's ability on students' in writing Descriptive Text by Realia. This study was conducted by using classroom action research on the eight grade of SMP NEGERI 2 LINTONGNIHUTA. The population of this study was the eight grade of SMP NEGERI 2 LINTONGNIHUTA, the total number of population was 300 students'. The sample of this study was about 10% (30 students) by using purposive sampling based on Arikunto. The data was collected by using the quantitative data and qualitative data. The result showed that the improvement of the students' score from pretest to post test of cycle I and cycle II. The students' mean from pretest was 57,36, for the first cycle was 69,71, and the second cycle was 79,023. The pretest result 16,66% of the student got point 70 to up, the competence test cycle I was 40% and the improvement of the students showed in the last competence of the cycle II was 86,66%. Qualitative data were taken from interview, observation, and questionnaire, the result showed that Realia was to improve and assist students in writing descriptive text.

Keywords: Writing, Descriptive Text, Realia

Introduction

English is spoken by people from all over the world. Everybody knows about English even though they cannot speak or write this language well. There are four skills of English that should be mastered students such as speaking, listening, reading, and writing. Writing is productive skill in English because students must be through a process that is full with theoretical rules about grammar.

Learning is acquiring facts, skills, and methods that can be retained and used as necessary. (Trianto,2009:15-21). Learning about language is not only

speaking, but also reading something by written text. It means that learning language is also learning about writing. Not only speaking, but learning English without mastering writing skill is nothing. Today in education system in Indonesia students will pass the national examination of English subject by multiple choice testing. In daily class meeting surely those students also get writing exercise to make sentences in various kinds of tenses. And maybe in mastering grammar too, it must be developed to give students ability in writing. There are many purposes of

writing such as for graduating paper, report, writing journal and formal text etc. related with our job.

Most of high schools have similar problem about the students "ability in writing". They are poor in vocabulary mastery to write text maybe short article in English. Many causes why this problem is always happen in a lot of school, the first factor is that teachers always give lecturing and theoretical lesson, just one way communication from teacher to students and it makes a passive condition. The second factor is that teachers always give materials from text book and make a reading tendency. Talking about writing is talking about creativity and art to produce the ideas into written form. The students can use vocabulary from any sources.

Based the phenomena above, the writer tries to find the effective method to improve the students' ability in writing. SMP NEGERI 2 LINTONGNIHUTA is a school for the writer to conduct an experimental study by Realia. The more concrete the experience provided, the more guaranteed the learning process. However, in order for the effectiveness and efficiency of learning to occur, efforts are made to make the learning experience provided more concrete. This explain that the media has the function of clarifying, facilitating and making interesting curriculum messages that will be conveyed by the teacher to students so that they can motivate their learning and streamline the learning process. Concrete learning experiences can be provided by using real media or it can be Realia.

Using realia students' can look the example and create their own ideas, write sentence by sentence into paragraph ,paragraph by paragraph to make an interesting text .Using realia to prepares all children for success .For a long time when students' mastery in writing is good it can be a productive skill to produce any

text that is has benefits for self and others.

By doing research first, the writer will find the result of pre- test as an example of the problem .Since the writer will be working with the children in small groups ,the writer will have a good understanding of their individual progress. The result will be analyzed and after that the second step is choosing the appropriate method to apply Realia in the class in the post test. The different result from pre- test and post-test will give the description how the Realia improve the students' skill in writing effectively. The writer has experienced during PPL teaching English at SMP NEGERI 2 LINTONGNIHUTA for 3 months. The writer thinks that the students are in need to develop in their vocabulary mastery to write something. For that purpose the writer will conduct an Class Action Research entitled "IMPROVING STUDENTS' ABILITY IN WRITING DESCRIPTIVE TEXT USING REALIA"(An Class Action Research in the Eight grade of SMP NEGERI 2 LINTONGNIHUTA in Academic Year 2021/2022).

The Problem Statements

Based on the background of the research above,the problem the research are :

Does the Realia improve the students' writing descriptive text at the Eight grade of SMP NEGERI 2 LINTONGNIHUTA In Academic year 2021/2022?

The objective of the study

Reffering to the resarch problems above,the objective of this research is to find out whether Realia improves students' writing achievement at the Eight grade of SMP NEGERI 2 LINTONGNIHUTA In Academic year 2021/2022.

The Scope of Study

Realia are divided into two types. The first is Man-made, such as: artifacts, tools, utensils, etc, and the second is Naturally occurring like: Specimens, samples, etc. it is usually borrowed, purchased, or received as donation by a teacher, library, or museum for use in classroom instruction or in exhibit This study will focus on Man-made.

The benefit of study

There are some benefits of the research some of them as follow:

a For the writer

The Research finding will improve teaching ability in teaching English using Realia method and develop this.

b For the students

The research finding will improve students' ability in writing descriptive text.

c For the English teacher

Give the real description to use Realia to improve the students' skill in writing descriptive text.

CHAPTER II THEORITICAL FRAMEWORK

Writing Skill

Writing skill is a skill that is considered partially people as the most difficult skill for students to master compared to other language skills .Writing skill is a growth process through a lot of practice. Writing skill can't obtained by simply studying grammar and studying knowledge writing theory, let alone just memorizing the definition of terms contained. In the coral reef field. Writing skill is a skill which everyone should have. Someone who has skills writing can express all ideas or ideas in the form of written language.

Writing skill is a productive activity .Write help someone express their ideas and ideas into written language .According to Gie (2002:9) Writing and composing are equivalent

words that means more or less the same. Writing is a whole series of activities someone to express his thoughts through in written language to read and understood by others. The thoughts can be in the form of experiences ,a person's opinions ,knowledge ,desires, and feelings .Who want delivered from a series of activities expressing the results of thoughts through in this written language ,it is hoped that the information to be conveyed can be understood and understood by others. Writing must be creative .A writer must have a strong sense of language to be able to use language effectively agile , attractive, and effective. With this ability one can make writing that is clear, precise, and in line with the goals to be achieved.

Based on the essence of writing, it can be concluded that writing skills are productive and expressive activities for devote or describe ideas, ideas, opinions, and thoughts in form of writing so that other people understand the meaning and purpose of writing. The writing is used to communicate indirectly , but in writing. Writing can also be seen as an activity express ideas to others by using appropriate language understood by others, not face to face, but in the form of language writing that requires a lot of practice so that good writing produced properly.

Defenition of Realia

According to Amin(2010) as a real object, realia is a tool that can provide direct experience to its users. Therefore, realia is widely used in the learning process as a tool to introduce new subjects. The form of realia is the same as the actual object which does not change at all and can be used for learning purposes. Realia is able to give real meaning to things that were previously only described in an abstract way. According to Rahadi(2004:4)as a learning medium, Realia has the potential to be used in various subject topics.

Realia is able to provide hands on experience for students. By using realia students can use various senses to study an object. Students can see, feel, smell, and even feel the object being studied.

According to Uno(2007) Realia are object that are still intact, can be operated .May be alive (plants or animal), in their actual size and can be recognized as their original form. In other words, realia media are tangible object that are used to assist and practice a new discussion as a way of meaningful giving from the world.

The function of Realia

The function of Realia in the English teaching learning process used to help the teacher:

- a To give variations method in teaching learning process.
- b To give stimulate of imagination and creativity the students.
- c To make students interest and look forward to learning.
- d To make English lesson memorable by creating a link between the objects and the word or phrase the present.
- e To save time, as recognition of an object is immediate.

CHAPTER III RESEARCH METHODOLOGY Research Design

Research that have a degree of certainly that is considered the most important (relatively) is Classroom Action Research (CAR), on the book The Curriculum by A V Kelly, Ebbut (1983) states that action research must be defined as the study of a social situation with a view to improve the quality of action. Action research is an observation of an activity that appears consciously in a class. Classroom action research is different from more the conventional types of research. It is focuses on individual or small group professional practices. Hopkins (1993:45) state that action research is trying out an idea in

practice with a view to improve or to change something, try to have real effect on situation.

The Classroom Action research term was originally created by Kurt Lewin, an American Sociolog. He was the first expert that introduce Action Research. Kurt Lewins model represent elementary model which was later developed by other expert.

Population and Sample

Acoording to Sukkandarrumidi (2004),the population is all members of the researcher subjects,in other word, population is all individuals from whom the data were collected. The population of the research were Eight grade students of SMP Negeri 2 Lintongnihuta. There were 10 classes with the total number of the students were 300 students. The total number of students in each class were 30 students.

Sample is made up of the students from the population who are chosen to participate in the study. According to Arikunto if the subject of the population consist if a large number, the sample can be taken 10%-15% or 20%-25% of the population or it depends on the researcher ability. From the statement above the researcher taken 10% students (30 students)as sample from 300 students total of population.

The Instrument and Technique of Collecting Data

In this research, the data collected by using quantitative and qualitative design. In quantitative data, the researcher used speaking test to collect the test by the pre-test and post-test. In qualitative data, the researcher used observation sheet and interview.

The collect data find in this research was analyze quantitative. It means that all the data gathered from the observations during teaching learning process while the data obtained from tests (pre-test and

post-test) were analyzed descriptively quantitatively (percentage).

It is the formula:

$$M = \frac{\sum X}{N}$$

M : Mean

N : Number of students

X : Individual score

Then, the writer tried to get the class percentages which pass the target score of the minimal mastery level criterion (KKM). The KKM that must be attained considering writing subject is 70 (seventy) which is adapted from the school agreement (SMP Negeri 2 Lintongnihuta). The formula:

$$P = \frac{F}{N}$$

P : The classpercentage

F : Total percentage score

N : Number of students

CHAPTER IV DATA ANALYSIS

In this research, the data analyzed from Qualitative and Quantitative ways. The Qualitative data were taken from interview, observation, and Questionnaire sheet. The Quantitative data were taken from mean of students score in taking writing test. It was accomplished in two cycles. Every cycle will consist of four steps of action research namely : planning, action, observation, and reflection.

Analysis Quantitative Data

The data above shows that there is an improvement of the students achievement score in writing Descriptive Text using Realia . The improvement of the students mean kept growing from pre-test until the second cycle test. It proved by the students mean from 57,36 to 69,71 to 79,023.

From the calculation of percentage of students who pass the above in pre-test, there were 16,66% (5 students) who passed the minimal mastery criterion (KKM) or got 70 point to up, in post-test cycle I, there were 40% (12 students)

who got 70 point to up, in post-test cycle II, there were 86,66 (26 students) who got point 70 to up. The improvement from pre-test to first cycle was 23,34%, from the first cycle to the second cycle was 46,66 %. After analyzing the data, it was concluded that the students score had improved for each students from each students from pre-test until post-test.

Analysis Qualitative Data

Observation sheet, questionnaire and interview sheet supported that Realia was to improve the students' achievement in writing DescriptiveText. It was showed by the students' comments and attitude. They were looked well in each day. They became more active, serious and interested to write Descriptive Text during the teaching learning process.

CHAPTER V CONCLUSION AND SUGGESTION CONCLUSION

After analyzing the data, it can be concluded that Realia could improve students' ability in writing Descriptive Text, especially for students' in eight grade of SMP NEGERI 2 LINTONGNIHUTA, and to build the knowledge of the student about concept of using Realia in writing Descriptive Text. After analyzing the data, some conclusion are drawn as the following :

a The result showed that the improvement of the students' score from pre-test of cycle I and post-test of cycle I and post-test cycle II.

b The students' mean from pre-test was 57,36, for the cycle I was 69,71, and the cycle II was 79,023. The pre-test result 16,66% of the students' got point 70 to up, the competence test cycle I was 40% and the improvement of the students showed in the last competence of the cycle II was 86,66%.

SUGGESTION

Regarding the result of the research, the researcher thinks that the students must be given Realia to improve their writing achievement, this strategy makes them easier to comprehend the text.

For the teacher

In teaching learning process, the role of the teachers is much needed. They should be able to control the class and also become an active person in giving motivation to the students to learn the material. The teacher should try to use the other media to attract the students and make them enjoy with the material. The teacher should give more attention to the language use and mechanic especially in grammar.

For the students

The students need more to practice their ability to write, to analyze and to comprehend a text especially Descriptive Text

For the researcher

The researcher wants to give suggestions to other researchers who want to take the same subject to do details research about it. It is done because the research that has been done is not perfect so hopefully other researcher can make it better.

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