

**IMPROVING STUDENTS' SPEAKING ABILITY USING QUESTION AND ANSWER (QA)  
METHOD AT SEVENTH GRADE STUDENT OF SMP N 6  
PANGARIBUAN IN ACADEMIC YEAR 2021/2022**

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**Abstract**

*This take a look at ambitions to growth speakme capability through using question and answer(QA) technique. This examine changed into conducted with the aid of using classroom action research studies at the seventh grade college students of SMP N 6 Pangaribuan. The population of this examine was the 7th grade of SMP N 6 Pangaribuan, the whole variety of populace turned into ninety nine college students. The sample of this look at became VII-A via the usage of Purposive sampling method based totally on Sugiyono (2017). This motion research became performed in two cycles. The studies steps are planning, motion and remark, and reflection. The motion consisted of the usage of query and solution (QA) approach combined with the usage of two-section of listening procedure. The statistics have been quantitative. The quantitative data were analyzed with the aid of comparing the suggest rankings and the usual deviation of the pre-check to the post-take a look at. The consequences display that the students' speaking potential accelerated by way of the use of question and answer(QA) approach. the students made a good increasement in some components of talking capacity. The findings of this research showed that the imply score in pre-take a look at in term of pronunciation became (three,06) and publish-test became (five,65).The imply rating in pre-take a look at in time period smoothness become (three,39) and publish-test was (five,seventy four).And the entire end result of pronunciation and smoothness or X<sub>1</sub> changed into (3,22) and the publish-take a look at or X<sub>2</sub> become ((five,7).So,that is confirmed students got development of their speakme after being taught through question and answer (QA) technique,the students capacity in talking english became higher than before.*

**Keywords :** *Speaking, Question and Answer (QA)*

**INTRODUCTION**

**The Background of the Study**

Language as the device of communicate has an vital role to reveal an intention to a person else. humans might be able to explicit their via and feeling by using the usage of language. Language, verbal exchange and life can't be separated. Language may be carried out in many elements, which includes education, society, politics, economics and tradition. one of the ways in communicate is thru speakme (Nursyamsi 2006:1).Speakme is identified to be difficult to learn, where as speakme is very

critical in human lifestyles . through speakme, human beings can communication with other a person normally face some problems in social interaction like he or she can't produce his thoughts, arguments and feeling communicatively. One now and again can understand what others say however he or she not capable of speak it. this could take place due to low pratice, low motivation, less of communicate competence and additionally self confidence. preferably, if one could understand an expression, must be capable of produce it.

To boom scholar participation in getting to know which aims to increase pupil mastery of the problem rely, the right answer is to choose the proper studying approach. The technique is anticipated to be appropriate to growth scholar participation inside the teaching and mastering method is with the aid of question and answer approach.

The method of query and solution is the proper getting to know method used to boom student participation inside the getting to know method. through to above mastering methods, scholar will be educated to assume seriously, creatively, and innovatively in building their very own expertise. Roizakkers (in Parawangsa, 2003 : sixty five), says that "technique of question and answer could be very suitable to arouse student's enthusiasm for gaining knowledge of and more than that scholars can be educated to explicit their evaluations approximately what they're mastering which in flip students gets used to constructing their very own knowledge".

### **The Problem of the Study**

Based on background above, the problem can be formulated as follows : "Does Question and Answer Method improve student's speaking ability at seventh grade of SMP N 6 Pangaribuan in academic year 2021/2022?"

### **The Objective of the Study**

Based on the problem stated above, this study is basically conducted to find out Student's speaking ability of seventh grade of SMP N 6 Pangaribuan can be improved through Question and Answer Method.

### **The Scope of the Study**

There are 4 skills in English namely : Listening, Speaking, Reading, and Writing. But the writer only discuss especially "speaking". The result of this research are to improve students' speaking ability.

## **REVIEW OF RELATED LITERATURE**

### **Speaking**

Speaking is the ability to produce phrases in language exercise. talking is an vital ability

that students have to grasp. it's miles because in speakme we can know the students' capacity to provide the target language or English. speakme is to express concept a noisy the usage of the voice or talk. It approach that once someone interacts with other by using using a language as a mean, surely, they want to convey some thing essential. as an example, they need to utter their feeling and thought. it is strongly impossible for someone to make a communication with different without having any purpose. As humans speak, there ought to be speaker and interlocutor. consequently, communication involves at the least human beings; sender and receiver. They want conversation to exchange information, thoughts, opinion, view or feeling. In step with Bailey 2000, talking is a manner of interaction wherein audio system intend to construct meaning via generating, receiving and processing records. From the ones theories, the researcher concludes that speaking is important to speak with different people and it's miles used as media to reveal ideas, critiques, thoughts and feeling to different.

### **Teaching Speaking**

The purpose of teaching and studying English in Indonesia is to increase communicative capabilities that consist of the ability of listening, speaking, studying and writing proportionately. consequently, the instructor need to provide the students with speakme venture and supply them opportunities to used the goal language to speak with others.

### **Principles of Teaching Speaking**

There are four principles of teaching speaking stated by Nunan such as:

1. Consider about second and foreign language learning context.
2. Give the opportunities for the students to develop both fluency and accuracy.
3. Consider about the negotiating for meaning.
4. Design the classroom activities involve guidance and practice in both transactional and interactional speaking.

### Measurement of Speaking Skill

To realize the development of college students' speaking abilities has been made by the students after being treated by means of some problem sticks, their talking ability was measured via speakme dimension tailored from Arthur Hughes (2007) collaborated with FSI (overseas provider instate). There are five additives have rating range from 1-6 with exceptional weighting factor from the lowest to the highest. The talking size includes of a few factor elaborated from students' talent which includes their pronunciation, grammar, vocabulary, fluency and comprehension. consequently, in speakme can be concluded that the comprehension refers to the audio system' knowledge approximately what are they saying to the listeners in order keep away from false impression information; similarly, its function is to make the listeners effortlessly to seize the facts from the speaker.

### Question and Answer Method

The query and answer method is a coaching approach that lets in direct verbal exchange that is manner visitors. because at the same time there may be a communicate among the trainer and students. The instructor asks and the student to answer or the scholar asks the instructor to reply. in this verbal exchange, it is able to be seen that there's a direct reciprocal relationship between teachers and students.

### Conceptual Framework

In the implementation of learning in schools, students who are able and unable to follow lessons will be found. For students who are unable to follow the lesson, it is clear that these students have learning difficulties. This happens may be caused by internal factors within students or external factors that come from outside themselves. The most dominant external factor in influencing student learning success in school is the teacher factor. Teachers are less observant in seeing the needs of their students in the learning process, for example in choosing the right learning method to be used in learning a particular field of study or subject.

Specifically, in this research, a learning method is applied, namely question and answer method which based on the study of the theories above can improve student speaking ability. Because the question and answer method can function to see the obstacles faced by students obtained from the results of verbal

communication (question and answer). So that it allows direct communication that is two way traffic and can generate interest and motivation to learn students.

### Hypothesis of The Research

The hypothesis of the research are formulated as follows:

1. Null hypothesis (Ho) : There was not a significant difference between the result of pre-test and post of the students' english speaking ability by using question and answer method.
2. Alternative hypothesis (Hi) : There was a significant difference between the result of pre-test and post-test students' english speaking ability by using question and answer method.

## RESEARCH METHODOLOGY

### Research Design

The type of this research was Classroom Action Research (CAR). According to Burns (2010), classroom action research mainly aims to solve the problems of the teaching and learning process. Before carrying out the action, the researcher identified the problems. In accordance with the objective of the research, the aim of this study was to increase the speaking ability of seventh grade students of SMP N 6 Pangaribuan in the academic year of 2021/2022. This action research focused on increasing the real condition of the English teaching and learning process to reach the increase of the students speaking ability.

This research design consist of two cycles. The plans to solve the problems find in the reconnaissance that implemented, then they observed and reflected (evaluated). The implementation has been defined was found the results based on the indicators that will be made previously. The plans were revised and implemented again if the first one could not be considered effective to increase seventh grade stuents speaking ability.

### Population and Sample of Research

#### Population

Wallace (1988) states that population is a group of that you wanted to find out about by doing a research. The population of this research was the Seventh Grade at SMP N 6 Pangaribuan.

Table 3..2 The population of Seventh Grade at SMP N 6 Pangaribuan are :

CLASS	NUMBER OF STUDENT
VII-A	31
VII-B	34 ➤
VII-C	34
<b>TOTAL</b>	99 ➤

### Sample

According to Arikunto (2010), sample is number or part of investigated population. Therefore, to take the sample, present researcher used purposive sampling. Arikunto (2010, p. 97) states that "purposive sampling is a sampling technique which is used by a researcher if the researcher has certain judgments in taking the sample".

This research take one class, the researcher use VII-A class as the sample of this research because this class has higher quality in term of motivation in learning than the other class.

### The Procedure Of The Research

Based on Figure 1, the researcher and the English teacher were identified some problems, has been formulated a draft of some action to solve the problems, has been implemented the action, and has been reflected on the outcome of the action. This research follows Kemmis and Mc Taggart's (2000: 278) model consist two cycles. Each cycle consist of two meetings. Each meeting has four steps: planning, action, observation, and reflection.

#### 1. First Cycle

In this research cycle, the students' speaking ability measured and their problem in speaking was analyzed. The students' attitudes towards speaking would seem clearly.

##### a. Planning

Planning is arrangement for doing something. In planning, it considered everything that related to the action that do and it also prepare everything that needed in teaching learning process. The activities in this phase as follow:

- Making the orientation test as instrument to know the student's basic skill in speaking before the students are taught by using Question and Answer (QA) Method.
- Preparing lesson plan.
- Preparing instrument for collecting the data such as, diary notes, the interview sheet, and observation sheet and those used to know the students reaction and class condition as a

whole and also to see the development of students.

- Preparing some subject matter related to speaking.

Preparing media which is needed in teaching process.

Preparing work sheet for students

##### b. Action

Action is the process of doing something. It was the implementing all off the things which is made in the planning phase. In this case, the writer do everything that has been planned. The students think by using Question and Answer(QA) Method in caching speaking ability.

##### c. Observation

Observation did in the classroom while teaching and running process run. Observation is purposed to find out information of action, such as the students attitudes even the obstacles that happened. So, the observation should be done carefully. In this phase the collaborator was observed the students while they listen to the study, the situations or conditions that happened during the process of teaching and learning the, the attitudes of the students while doing the speaking competence and the problems or obstacles found by the writer when they listen to the study.

##### d. Reflection

Reflection is a feedback process from the action that had been done before. Reflection used to help the teacher make decision. Reflection had evaluated aspects to evaluate the effect of spacious issue and suggest the way to handle it. In this phase, the writer took the feedback of the teaching learning process from the result of the observation. Dealing with the purpose of the research that was to increase speaking ability, the writer reflected on everything that she she had done and make evaluation or even conclusion.

#### 2. Second Cycle

Based on the result in cycle I still doesn't pass the KKM, the researcher decided to do the second cycle. From the cycle I, it was found that the student's score was still low. The researcher made the planning based on the weakness that researcher found in Cycle I to increase students' score.

**RESEARCH FINDINGS****The Data**

The data of this study was quantitative data. The quantitative data were taken from the mean of students score in some tests. This research was conducted in VII-A with 31 students. This research was accomplished in two cycles. Each cycle consisted of four steps of action research (planning, action, observation, and reflection). The first cycle including pretest conducted in two meetings, and the second cycle was conducted in two meetings. In the last meeting of each cycle, the students were taken test as the post test consist of post test I for cycle I and post test II for cycle II.

**a. Findings**

The findings of Class Action Research research deal with presentation the research which it aimsto improve the students' accuracy and fluency in speaking. The findings consists of students' ability in speaking and observation result. The data of speaking accuracy deal with pronunciation and while the data of speaking fluency deal with smoothness.

**1. The students' mean score of Pronunciation and Smoothness in Pre-test and Post-test**

After calculating the result of the students' rating, the imply score of each the pre-test and post-take a look at the scholars' imply score of the pronunciation in pre-test became 3.06 and the scholars' suggest rating ofsmoothness in pre-check became three.39. whilst the students' suggest score of pronunciation in put up-check became five.sixty five and the imply rating of smoothness in post take a look at changed into five.seventy four. So, the development of the students' pronunciation in pre-test was 84% and the students' development of the smoothness turned into 69%. It imply, the mean scoreof submit check turned into higher than pre-test.

**2. The Total Mean Score of Pre-Test and Post-Test in Term Pronunciationand Smoothness**

There was an improvement of college students' talking in time period of pronunciation and smoothness before and after treatment changed into given. the total means

rating of pre-test ( X1) turned into 3.22 and post check (X2) changed into five.7.

**3. The comparison of the result**

The mean score of Pre-test is three.22 and Standar Deviation is zero.52. The imply score of put up test is 5.75 and Standar Deviation is 10.7. Then , the last calculating is calculating the t-take a look at to discover substantial one of a kind between pre-check and publish-take a look at of the students' with the aid of the usage of t-take a look at and the end result of t-check under:

**Table 4.3.1** : Distribution The Value of T-test and T-table

T-Test Value	T-Table Value
20.24	2.042

To complete the result of the research, the researcher found out the degree of freedom (df) with formula:

$$\begin{aligned} Df &= N-1 \\ &= 31-1 \\ &= 30 \end{aligned}$$

Df=31(see of table of "t" value at the degree of significance of 5% ) at the degree of significance 5% = 2.042

The result is  $20.24 > 2.042$

The reading of the records by means of the usage of the above system indicates that the coefficient is 20.24. It imply that there's importance increase after using question and answer(QA) technique in teaching speaking.

**CONCLUSION AND SUGGESTION****Conclusion**

Based on the result of information analysis and the dialogue of the bring about previous chapter, the studies concludes that :

- primarily based on the result of studies , the researcher used of question and answer (QA) technique in speaking at the 7th grade of SMP N 6 Pangaribuan is powerful to improve college students speakme potential. It become proved by using the importance difference between college students'

fulfillment before and after used of query and answer (QA) approach in speaking especially in time period accuracy and fluency. The suggest rating of pre-check in accuracy cope with pronunciation become three.06 and the mean rating of fluency in time period smoothness turned into three.39 which was classified as poor, even as mean score of publish check in accuracy cope with pronunciation became 5.65 and the mean score of fluency in time period smoothness become five.74 that turned into categorized as pretty desirable. furthermore, the students improvement in pronunciation become 84% and smoothness became sixty nine%.

- there has been a importance improve in accuracy and fluency for the students. It was proved by means of t-test is better than t-desk changed into  $20.24 > 2.042$ . It method that the null speculation( $H_0$ ) became rejected and opportunity speculation ( $H_1$ ) changed into generic, where the t=take a look at became greater than t-table.

### Suggestion

Based totally at the result of the research and conclusion that regarding with enhancing students talking capacity via query and solution(QA) technique is enjoyable, the researcher would love to signify as follows :

For the instructor

- a. The trainer have to supply sufficient opportunity to the students to exercise their speaking skill thru question and answer (QA) method, as it is straightforward to be offered and it is also exciting for the students in gaining knowledge of process.
- b. The trainer of english who teach in junior excessive school stage have to be innovative in teaching english. in particular in speaking because to master it want extra medias or technique to improve it. The trainer need to provide easy and fun activities in talking , therefore the scholars may additionally follows the class or energetic and responsive.

2. For the students

- a. the scholars have to be diligent to practice english speaking each time and anyplace
- b. the scholars need to now not be afraid to speak in english. In other phrase, they have to have self-self assurance in speaking

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