
**A STUDY ON ABILITY OF THE SECOND YEAR STUDENTS OF
SMP SWASTA KATOLIK KARYA BHAKTI TARABINTANG USING
OF SOME AND ANY IN ACADEMIC YEAR 2021/2022**

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Abstract

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This thesis is about aims to improve students' ability to use Some and Any. This research was conducted using classroom action research on seventh grade students of SMP Swasta Katolik Karya Bhakti Tarabintang. The population of this research is the seventh grade students of KARYA SMP Swasta Katolik Karya Bhakti Tarabintang, the total population is 30 students. According to Arikunto (2006:134), if the total population is less than 100, researchers should take the entire population. So the author takes all the population as a sample, the number of samples is 30 students. The authors get the results that most students have good grades in answering questions, where the average value of students is 77.66%, and after giving the second task .the students have increased where the average value of students is 78.33%. good observation. It can reach 95% who carry out student and teacher activities during observation, and 5% of activities cannot be carried out.

Keywords: *Some and Any.*

1. Introduction

Language is sound and it is used as a means of communication. The statement that language is sound may appear obvious, since the most common experience all mean have language is speaking and listening to it. This statement is mean to point out that the sounds of language have privacy over their representation in writing.

When we hear someone speaks, we hear a torrent of sound uttered, in which we may differentiate words and group of words that make sense. Each word can be different in meaning since the

placement or the use is different from the previous one saying one meaning in Indonesia can be used with some words in English. It depends on the kind of sentences such as the use of "some and any" in English sentence which have different meaning when the speaker or the writer put them in positive, negative or interrogative sentences or to indicated he indefinite plurality or singularity. Many words or term in English are used to utter the quantity. It depends on the speaker or the writer understanding of the amount they are going to convey. It means English has some indefinite quantifiers to

indicates the quantity
(Dhanny R. Chyssco, 2000, 222-229).

We may recognize some indefinite quantifiers in English such as few, little, a bit, many, much, a lot of, a plenty of, a great deal of etc that each of them has different meaning in quantity (Dhanny R. Chyssco, 2000, 222-229).

In communication, capability of using "some and any" is needed very much. We'll face some difficulties either in oral or writing if we don't have good mastery of "some and any."

1) The Problem of the Study

In this study, the problem that was investigated is as follows:

- Are the students able to use some and any?
- What are the problems of students to use some and any?

2) The Aims of the Study

The aims of the study are:

- To know the ability of the students in using "Some and Any" in various sentences
- To find out the causes of their inability

3) The Scope of the Study

Since this research deals with a research on the ability of SMP Swasta Katolik Karya Bhakti Tarabintang using "Some and Any", the writer did not discuss every aspect of quantifier in detail. Thus this thesis deal with using "Some and Any" in SMP student.

4) The Significance of the Study

This research are
expected to be useful:

- For finding out the students' ability in using 'some and any'.
- To enlarge the students' understanding about quantifier, so that they can prevent the mistakes in using 'some and any'.

2. Review of Related Literature

In every language we may find utterances that tell quantity. But the structure and the use are not always the same in every language. In English quantifier, we know many quantifiers which have differences either in meaning or in using for countable and uncountable nouns, positive, negative or interrogative statement.

2.1. Some and Any as the Indefinite Quantifier for Countable and Uncountable Noun

Some and any are the indefinite quantifiers that can be used for both countable and uncountable nouns which can not translated into Indonesian literally when it is used for uncountable noun. Some and any are the indefinite quantifiers to indicate the indefiniteness of amount or quantity (Dhanny R. Chyssco, 2000;224)

For example:

- Some books
- Some children
- Some friends
- Some money
- Some water

2.2 Some is Used in Interrogative Statement

Some is frequently used in interrogative statement when the speaker is hoping the positive answer, that is "yes" (Dhanny R. Chyssco,2000: 224).

For examples:

Question

Do you have some money?

Do you still have some other questions?

2.3 "Some" is Used to Indicate Definitive Things

According to Dhanny R. Chyssco (2000; 224) some is used to indicate definitive things. For example:

- Some people are very rich in this city
- Some people are very lazy

2.4 The Other Use of Any

Any is used in uncertain question, after adverb "hardly", in front of "at all (Dhanny R. Chyssco, 2000;224)

For example:

- in uncertain question : Is there any water in the bathroom?
- after adverb "hardly" : I hardly have any money
- in front of" at all : I haven't any comment at all

2.5 The Use of Indefinite Quantifiers "some and any" in SMP Curriculum

Curricular objectives are objectives in field study at school. Those objectives cover the whole years from the first year class up to the third year class of SMP These objectives will be formulated in 19 SMP Curricular which can be seen as follows:

- The student process competence in speaking English by using structure of English
- The students possess competence in speaking English which is applicable to read English text
- The student possesses competence in speaking English with four thousand vocabularies about their

departments and experience Yes, I do

The students possess Yes, we do competence in speaking

English which is applicable to converse

- The students possess competence in speaking English which is applicable to writes horst composition

3 Methodology

In this research, the writer used Descriptive (Qualitative). Qualitative research is descriptive research. Brogan and Taylor (1990:3) in (2003:50) defined that qualitative research is "the research procedure which produces descriptive data such as word written or speed from the population people and attitude which can analyze". In line with that, Bogdan and Biklen in Sugiyono (2010:21) states that Qualitative research is descriptive, the data collected is in the form of words or pictures rather than number: Qualitative research is concerned with process rather than simply with outcomes or products; qualitative research tend to analyze their data inductively.

The writer used this method to examine the events or phenomena of students, specially in using quantifier. Sukmadianata in Sugiono (2010:60) states that qualitative research is a research that is used to describe and analyzed phenomena, event, social activity, attitude, belief perception and people thinking either in individual or in a group.

In collecting the data the writer used task giving, observation, and interview.

Task Giving

In this research, the writer gave task to the students at the grade eight of SMP Swasta Katolik Karya Bhakti Tarabintang. The writer

gave 10 questions to the students about Some and Any.

3.4 Observation

In this observation the writer as an observer, not only observe but also involved in the teaching process. Furthermore, the writer only used a checklist as an instrument in observation. Observation used as a data collection technique has a specific type when compared to other types such as questionnaires. (Sugiyono, 2010:65)

Interview

This instrumen is the way of data collection in which the writer asks the information directly. The writer interviewed the English teacher and students to know some information about how the teacher give a material using Some and Any at the grade eight students of SMP Swasta Swasta Katolik Karya Bhakti Tarabintang.

Subject of the Research

In this research the writer conducted her research at grade eight students of SMP Swasta Katolik Karya Bhakti Tarabintang into one class consists of 32 students. Then, to find out the data, the writer used the method by L.R. Giay and Arikunto.

The following are the procedures that use in this research:

- Determining the subject of the research.
- Providing the instruments of data collecting such as task giving, observation and interview guide.

- Gave a task giving to the students
- Did an observation in the class.
- Did an interview to the teacher and students.
- Analyzed the result of task giving, observation, and interview by using data display.
- Identifying the credibility of the result of the task giving by using cross-check, observation by using checklist, and interview.

4.The Data Analysis

The data analysis of this study consisted of three; they were tasks giving, observation, and interview.

Table 4.1
The Value of Task Giving 1 (Answering
The Question)

No	Name of Students	Value (%)
1	Arjuna Manik	80
2	Aron Tumanggor	80
3	Asriani Marbun	80
4	Bunga Melati Maharaja	70
5	Citra Purnama sari Tumanggor	70
6	Dangol Sabar Tumanggor	70
7	Daniel Tumanggor	60
8	Darsono Maharaja	70
9	Dinar Aristiani Tumanggor	70
10	Dodi Handoyo Meha	80
11	Elpriansi Nahampun	70
12	Emita Berutu	90
13	Enjelena Hasugian	80
14	Febrianus Zilibu	90
15	Gunawan Mungkur	70
16	Hariato Nahampun	80
17	Helfy Harefa	90
18	Jelita Hasugian	80
19	Joice Juniarti Nainggolan	70
20	Jonson Parna Tinambunan	90
21	Josua Ronaldo Pratama Simanjuntak	80
22	Kesia Ginting	90
23	Kurniawan Tumanggor	80
24	Lilis Enjelina Sihotang	80
25	Lisdawati Tumanggor	80
26	Mangoloi Tumanggor	90
27	Mertina Siregar	70
28	Paulus Pilkada Sihotang	70
29	SafriandiPanggabean	70
30	Sindy Lestari Sihotang	80
	Sum	2330
	Mean	77,66

Table 4.2
The Value of Task Giving 2
(Multiple Choice)

No	Name of Students	Value (%)
1	Arjuna Manik	70
2	Aron Tumanggor	70
3	Asriani Marbun	80
4	Bunga Melati Maharaja	70
5	Citra Purnama sari Tumanggor	70
6	Dangol Sabar Tumanggor	80
7	Daniel Tumanggor	70
8	Darsono Maharaja	80
9	Dinar Aristiani Tumanggor	80
10	Dodi Handoyo Meha	70
11	Elpriansi Nahampun	80
12	Emita Berutu	80
13	Enjelena Hasugian	80
14	Febrianus Zilibu	90
15	Gunawan Mungkur	60
16	Hariato Nahampun	80
17	Helfy Harefa	50
18	Jelita Hasugian	80
19	Joice Juniarti Nainggolan	80
20	Jonson Parna Tinambunan	90
21	Josua Ronaldo Pratama Simanjuntak	80
22	Kesia Ginting	90
23	Kurniawan Tumanggor	80
24	Lilis Enjelina Sihotang	90
25	Lisdawati Tumanggor	90
26	Mangoloi Tumanggor	80
27	Mertina Siregar	70
28	Paulus Pilkada Sihotang	80
29	SafriandiPanggabean	80
30	Sindy Lestari Sihotang	80
	Sum	2350
	Mean	78,33

From all the data that had been analyzed, it was found that the students' value is good. The writer got the result that most students had a good value in answered the questions, where the average of Students' value is 77, 66%. The average or observation result is good. It can achieve 95% doing activities of the students and teacher activities during observation and 5% of the activities can not doing, and from interview, the writer got that the result of the study showed that the students had better understand in the use of Some and Any. Because some of the students used strategies such as: sharing with their friends, making outline, using dictionary.

Another cause students' difficulties in using Some and Any is lack of facilities which support them, such as there is no a guide, therefore, they only wait for the teacher's explanation about the material.

The qualitative data taken from task giving, observation sheet and interview showed that students used strategies in using Some and Any. They were serious did the task giving and they were more active in answer the question. The information of interviewed was found that most of the students they always used strategies such as: making outline, using picture, using dictionary, and sharing with their friends.

From the observation, it was found that the students and teacher activities during observation was good. They felt comfortable to learn by sharing with their friends, and if the students found difficulties, they used a dictionary to help them to translate the difficult words in learning process, and their teacher also help them to solve their own problems with pleasure.

4 Conclusion and Suggestion

1) Conclusion

After doing the research and analyzing the research data, the writer proposed the conclusion. The strategies that used by the students difficulty use Some and Any are: sharing with friends, making outline, using picture, using dictionary. During the observation the writer saw that the average of observation was good. It can achieve ninety five percent that doing activities of the students and teacher activities during the observation. It was found that the students better understanding.

2) Suggestion

After having the research in SMP Swasta Katolik Karya Bhakti Tarabintang, the researcher would like to give some suggestions, based on observation and interview.

- For the Teacher:
 - The teacher should give motivation to students in learning especially difficulties use of Some and Any
 - The teacher should explain clearly the material of Some and Any in order to the students can understand the material well.
- For the Students:
 - The students should use effective strategies in learning English such as: sharing with friends, using dictionary, using learning aids
 - For the school:
 - As a formal education institution, school provides facilities (have a library and language laboratory) to support and increase the student's ability on study

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